

DEVELOPMENT COURSES

Professional Development Courses	Course Description	Nomination Date/Submission Deadline	Course Date	Course time commitment	Prior Attendees
INTERNAL & SOM COURSES					
Junior Faculty Retreat	A retreat for new and junior faculty members to learn about academic pathways, research, education, mentoring, wellness and more.	N/A	Fall and Spring	One half-day or full-day session	
Friday Morning Development Series	The internal program features panels of radiologists and imaging scientists who share practical insights, personal experiences, and actionable advice in key areas of academic development: service, teaching, and scholarship.	N/A	September-May	The program consists of nine (9) sessions held on one Friday per month at 7:30-8:30 am	
Radiology Leadership Academy (RLA)	The program brings together a select cohort of high-achieving clinical and research faculty and clinical and administrative staff for a year of leadership skills development and knowledge building activities.	The nominations process opens in April.	August-June	The program consists of eight (8) all day sessions held on Fridays from August to June.	
Pathways to Academic Leadership (PAL) (formally known as Emory Women's Leadership Course)	The course is designed for mid-career faculty who demonstrate strong potential for assuming leadership positions in one or more missions of academic medicine. The program's goals are to strengthen the network among faculty members, enhance leadership skills and career development, and empower faculty to assume and excel in academic leadership positions.	Applications open in the Spring annually	October-May	The course encompasses eight (8) three to four (3-4) hour in-person sessions to be held from 1 pm to 4 or 5 pm on Friday afternoons from October to May. Faculty accepted into the program are expected to attend all sessions.	Rebecca Seidel
Em-ProLEAD- Emory Professional Leadership Enrichment and Development Program	The Emory Professional Leadership Enrichment and Development Program (EM-ProLEAD) focuses on enriching leadership skills, enhancing business knowledge, and promoting collaborative efforts for SOM faculty and non-faculty health care leaders .	Applications open in the Spring annually		EM-ProLEAD encompasses nine (9) in person, half-day sessions held approximately once a month on a Friday afternoon. Candidates accepted into the program are expected to attend all sessions.	Carrie Hoff Jean Kunjummen Kush Singh Hari Trivedi
New Clinical Leader Development Course	This is a leadership development course for faculty physicians and Advanced Practice Providers (APPs) who are new to their clinical leadership positions.	The deadline for applications is in October annually		The course encompasses four (4) in-person sessions to be held from 8 am to noon at the Emory Musculoskeletal Institute at Emory Executive Park.	Sadhna Nandwana
Emory Junior Faculty Development Course (JFDC)	This is a career development course designed for faculty - specifically instructors and assistant professors - within the first 4 years of their academic career. This course will present information necessary for success in an academic medical center.	Applications open in the Spring annually	September-July	The course encompasses 10 sessions to be held once month starting in September. Sessions will meet on Friday afternoons, for 3 or 4 hours. Classes will be held in person. Faculty accepted into the program are expected to attend all sessions.	Marly van Assen
Woodruff Leadership Academy	The WLA helps WHSC professionals and managers to further advance their leadership skills with the overarching goal of developing proficient, effective future leaders for the WHSC.	The nominations process opens in mid-July. The deadline for nominations is mid-to-late August.			
EXTERNAL COURSES					
AAMC Early-Career Faculty Leadership Development Seminar	This seminar provides faculty at the assistant professor level with foundational leadership knowledge and skills that will enable them to achieve their career goals, advance, and thrive as a successful leader in academic medicine and science.		February and July	Three day seminar	Jesse Conyers

AAMC Midcareer Faculty Leadership Development Seminar	This seminar is designed to provide midcareer faculty with the knowledge and skills necessary to support their continued progress along the path to leadership in academic medicine and science.	Applications open in late July/early August and it remains open for 5 weeks	December	Three day seminar	Sadhna Nandwana
AAR Faculty Development Program	The goal of this program is to bring together promising junior radiology physician faculty members early in their academic careers for a one-day program of education and networking.	The deadline for applications is in November annually	March/April/May	One-day workshop held at the AAR annual meeting.	Jay Shah Jaime Wicks
ARRS Clinician Educator Development Program - CEDP Level 1	This program is designed to be a highly interactive, focused day of learning new teaching skills and tools, and improving those you already have.	The deadline for applications is in December annually	March/April/May	A one-day workshop held at the American Roentgen Ray Society (ARRS) Annual Meeting	Sara Tedla
ARRS Clinician Educator Development Program - CEDP Level 2 <i>NEW IN 2026</i>	This program is designed for experienced clinician educators , offering hands-on training in curriculum development, applying learning theory, leading educational initiatives, and advancing scholarship in radiology education. Completion of CEDP Level 1 is preferred but not required.	The deadline for applications is in December annually	March/April/May	A one-day advanced course held at the American Roentgen Ray Society (ARRS) Annual Meeting.	
RSNA ITARJF (Intro to Academic Radiology for Junior Faculty)	The workshop provides junior faculty with an introduction to the many opportunities available for conducting research either as a principal investigator (PI), co-PI or as a collaborator.	Applications open in April annually	November/December	Two-day workshop held at the RSNA Annual Meeting	
RSNA Olmsted Fellowship in Radiology Education Journalism	This virtual program is designed to cultivate emerging leaders in radiologic scholarly communication and scientific publishing with an emphasis on radiology education.	The deadline for applications is in March annually	November/December	The virtual fellowship lasts approximately one week.	
Transforming Biomedical Research and Academic Faculty through Leadership Opportunities, Training, and Mentorship (TRANSFORM)	The program's goal is to ensure that faculty at the associate professor level acquire the skills and experiences needed to advance and excel in more senior faculty and leadership positions within their institution and nationally.	Applications open in April and are due in June		The program is virtual with the exception of required attendance at the TRANSFORM Symposium.	