

Table of contents

General Mentoring Tools

- [Comprehensive Mentoring Toolkit for Mentors & Mentees.pdf](#)
- [Mentoring Cases](#)
- [Comprehensive faculty mentoring guide \(VCU\).pdf](#)
- [Sample Mentoring Agreement \(BWH\)](#)
- [AlignmentPhaseChecklist.pdf](#)
- [Signs-of-misalignment.pdf](#)
- [Generational Issues and Mentoring.docx](#)
- [Maintaining the Mentoring Relationship.docx](#)
- [Mentoring-worksheet.pdf](#)
- [Strategies to Address Mentoring Challenges](#)
- [A Mentoring Manifesto⁵](#)
-

Mentor Tools

- [Mentoring 360 feedback folder \(for mentors\)](#)
- [What is a good mentor](#)
- [Guide-to-accountability.pdf](#)
- [Mentoring: Practices for Active Listening](#)
- [Mentors: Best Practices for Giving Feedback](#)
- [7 Key Qualities of an Effective Mentor³](#)
- [What Makes a Good Mentor⁴](#)

Relational Boundaries and Harassment

- [Ethics in Mentoring¹](#)
- [Sexual Harassment of Women: Climate, Culture and Consequences in Academic Sciences, Engineering and Medicine Highlights²](#)

Mentee Tools

- [Individual Professional Development Plan.pdf](#)
- [Analyzing your mentoring network\(s\).pdf](#)
- [My Mentoring Networks Tool](#)
- [Common-Expectations-for-Mentees \(1\).pdf](#)
- [Individual Development Plan – ICTR – UW–Madison \(wisc.edu\)](#)

Relevant Publications

- [The Goal Driven Mentoring Relationship](#)
- [Using Your Personal Mission Statement to INSPIRE & Achieve Success \(Li\)](#)
- [What's next after you say hello: First steps in mentoring \(Hogue\)](#)
- [Academic Mentoring - How to Give It and How to Get It \(Detsky\)](#)
- [Nature's guide for mentors \(Lee\)](#)

- [Mentoring Programs for Physicians in Academic Medicine: A Systematic Review](#)
- [Love Letter: An Anthology of Constructive Relationship Advice Shared Between Junior Mentees and Their Mentors](#)
- [A Good Mentor Never Tramples on Big Dreams \(NYT\)](#)
- [The New Yorker: "Annals of Medicine Personal Best - Top athletes and singers have coaches. Should you?"](#)
- [Establishing Effective Mentoring Networks: Rationale and Strategies](#)
- [Avoiding Queen Bee Syndrome](#)

Sample programs

- [Georgia CTSA TEAMS \(Translational Education and Mentoring in Science\) Program](#)
- [Northwestern University CLIMB Program](#)
- [Brigham and Women's Mentoring Program](#)
- [Boston Children's Community of Mentors Program](#)

Assessment tools

- [Mentoring Competency Assessment \(MCA\)](#)
- [Evaluating a mentoring program](#)
- [Sample mentor program evaluation](#) (coordinator, mentor, mentee)
- [Mentee Self-Assessment](#)
- [Mentor Self-Assessment.docx](#)