

Child and Adolescent Psychopathology (EUPI)

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Texts

Wohlfarth, D., & Morgan, R. K. (2017). *Case studies in child and adolescent psychopathology* (2nd ed.). Waveland Press. (\$38.95; ISBN-13: 978-1478626633)

Course Outline

Class 1: Introduction to Attachment and Psychopathology in Childhood (10/27/22)

DeKlyen, M., & Greenberg, M. T. (2016). Attachment and psychopathology in childhood. In J. Cassidy & P. R. Shaver (Eds.), *Handbook of attachment: Theory, research, and clinical applications* (3rd ed.; pp. 639-666). Guilford Press.

Goodman, G. (2014). Brief overview of attachment theory. In G. Goodman, *The internal world and attachment* (paperback ed.; pp. 47-71). Routledge.

Class 2: Anxiety Disorders/Dylan Travers (11/3/22)

Manassis, K., Bradley, S., Goldberg, S., Hood, J., & Swinson, R. P. (1995). Behavioural inhibition, attachment and anxiety in children of mothers with anxiety disorders. *Canadian Journal of Psychiatry*, 40, 87-92.

Warren, S. L., Emde, R. N., & Sroufe, L. A. (2000). Internal representations: Predicting anxiety from children's play narratives. *Journal of the American Academy of Child and Adolescent Psychiatry*, 39, 100-107.

Warren, S. L., Huston, L., Egeland, B., & Sroufe, L. A. (1997). Child and adolescent anxiety disorders and early attachment. *Journal of the American Academy of Child and Adolescent Psychiatry*, 36, 637-644.

Wohlfarth, D., & Morgan, R. K. (2017). Dylan Travers (pp. 54-63).

Class 3: Depression/Carly Prochaski (11/10/22)

Goodman, G., Stroh, M., & Valdez, A. (2012). Do attachment representations predict depression and anxiety in psychiatrically hospitalized prepubertal children? *Bulletin of the Menninger Clinic*, 76, 260-289.

McCarthy, J., & Dobroski, Z. (2014). Major depression, bipolar disorder and psychosis in children. *Journal of Infant, Child, and Adolescent Psychotherapy*, 13, 249-261.

Wohlfarth, D., & Morgan, R. K. (2017). Carly Prochaski (pp. 36-44).

Class 4: Externalizing Disorders/Demond Jackson (11/17/22)

Goodman, G., Bartlett, R. C., & Stroh, M. (2013). Mothers' borderline features and children's disorganized attachment representations as predictors of children's externalizing behavior. *Psychoanalytic Psychology*, 30, 16-36.

Pasalich, D. S., Dadds, M. R., Hawes, D. J., & Brennan, J. (2012). Attachment and callous-unemotional traits in children with early-onset conduct problems. *Journal of Child Psychology and Psychiatry*, 53, 838-845.

Wohlfarth, D., & Morgan, R. K. (2017). Demond Jackson (pp. 97-105).

Class 5: Elimination Disorders/Tyler Dawson Rudolph (12/1/22)

Goodman, G. (2013). Encopresis happens: Theoretical and treatment considerations from an attachment perspective. *Psychoanalytic Psychology*, 30, 438-455.

Stein, S. M. (1998). Enuresis, early attachment and intimacy. *British Journal of Psychotherapy*, 15, 167-176.

Wohlfarth, D., & Morgan, R. K. (2017). Tyler Dawson Rudolph (pp. 83-87).

Class 6: Trauma/Jaquishia Johnson (12/8/22)

Abram, J. (2021). On Winnicott's concept of trauma. *International Journal of Psychoanalysis*, 102, 778-793.

Blum, B., Goodman, G., Rentrop, C., Malberg, N., & Agrawal, P. (in press). Gender, attachment patterns, and mental representations of parents and self as predictors of young adolescents' trauma symptoms. *Journal of Infant, Child, and Adolescent Psychotherapy*.

MacDonald, H. Z., Beeghly, M., Grant-Knight, W., Augustyn, M., Woods, R. W., Cabral, H., Rose-Jacobs, R., Saxe, G. N., & Frank, D. A. (2008). Longitudinal association between infant disorganized attachment and childhood posttraumatic stress symptoms. *Development and Psychopathology*, 20, 493-508.

Wohlfarth, D., & Morgan, R. K. (2017). Jaquishia Johnson (pp. 64-71).

Supplemental Readings on Autism Spectrum Disorders:

Giannopoulou, I., Lazaratou, H., Economou, M., & Dikeos, D. (2019). Converging psychoanalytic and neurobiological understanding of autism: promise for integrative therapeutic approaches. *Psychodynamic Psychiatry, 47*, 275-290.

van Schalkwyk, G., & Volkmar, F. (2015). Autism spectrum disorders: In theory and practice. *Psychoanalytic Study of the Child, 69*, 219-241.

Leading Group Discussion

I will assign one candidate to a chapter in Wohlfarth and Morgan (2017) each week, and this candidate will spend the final 45 minutes of class time leading the class in a discussion about the chapter. Topics for class discussion might include the genetic, intrapersonal, familial, neighborhood, community, and societal contributions to the child's psychopathology. How do religion, socioeconomic status, gender, sexual orientation, and race or ethnicity contribute to this psychopathology? How do these levels of analysis interact with each other? What would the child and the family have needed to prevent the child from manifesting this psychopathology? What ethical concerns would a therapist have to consider in treating the child? What clinical research might be undertaken to illuminate this psychopathology or its transformation?

Here is the group discussion schedule:

Class 2: Anxiety Disorder (11/3/22)

Class 3: Depression (11/10/22)

Class 4: Externalizing Disorders (11/17/22)

Class 5: Elimination Disorders (12/1/22)

Class 6: Trauma (12/8/22)

I assigned candidates in alphabetical order. If a classmate were assigned a form of psychopathology you have a stronger interest in than the one I assigned to you, you are welcome to ask that classmate to switch with you.