Empowering Latino Caregivers through Community-Led Early Language & Literacy Groups

A LaAmistad and Marcus Autism Center Collaboration

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BACKGROUND

- Only **27%** of Latino third graders read proficiently in GA vs **52%** of their non-Latino white peers.
- Toddlers with communication delays are **3 to 9 times more likely** to have literacy challenges.
- Evidence-based, caregiver coaching programs can build early language skills to **prevent literacy** delays.
- Few programs had been **culturally adapted** for Spanish-speaking Latino caregivers and children .

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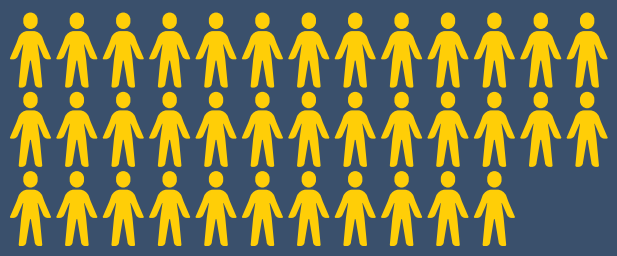
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PROGRAM

A caregiver-mediated language program led by a certified bilingual Speech-Language Pathologist. Caregivers learned and practiced strategies such as language modeling, conversational turns, and shared book reading.

37

Caregivers enrolled



4

Caregiver groups



76% of caregivers attended at least 50% of sessions.

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RESULTS

After the completion of the program, caregivers reported feeling like they:

- Better understood their child's strengths and needs.
- Were able to advocate for their child.
- Knew about and could access the community resources for support.



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100% of caregivers would strongly recommend the program to other Latino parents

“Aprendí sobre como entender a mi hija y como comunicarme con ella. Aprendí a convivir mas con mi hija porque ahora ya entiendo que ella lo que quiere es mi atención.”

“I learned how to understand my daughter and how to communicate with her. I learned how to coexist more with my daughter because now I understand that what she wants is my attention.

- Group Participant

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