



## Pediatrics Faculty & Physician Awards Nomination Form

Select award\*\*:

Research Category	Mentoring Category	Clinical Category	Teaching Category	Innovation Category
<p><b>Best Publication*</b></p> <p>___ Clinical/Translational</p> <p>___ Basic Science</p> <p>___ Quality Improvement</p> <p>*Send PDF of full article to <a href="mailto:jacquie.r.johnson@emory.edu">jacquie.r.johnson@emory.edu</a></p> <p>___ Junior Faculty Researcher</p>	<p>___ Hal Simon Career Development Mentor</p> <p>___ Teaching Mentor</p> <p>___ Research Mentor</p>	<p>___ Joe Snitzer Master Clinician</p> <p>___ Ira Adams-Chapman Humanitarian</p>	<p>___ Career Teaching Award</p> <p><b>Teacher of the Year</b></p> <p>___ General Pediatrics</p> <p>___ Subspecialty Pediatrics</p> <p>___ Outstanding Adjunct Faculty</p>	<p><b>Innovation</b></p> <p>___ Clinical Program Development</p> <p>___ Teaching Program Development</p>

\*\* Refer to the "Pediatrics Faculty Awards descriptions-requirements-prior awardees" (pages 3-6 of this form) to craft your nomination below.  
 Enter your narrative on page 2

**Who are you (nominator)?**

First name:

Last Name:

Email:

**Who are you nominating?**

First name:

Last Name:

Email:

Nominee's Division (i.e. Neurology, Radiology, Emergency Medicine, etc.):



Please describe in detail why this nominee is deserving of the award selected in the table above (once complete, send to [jacquie.r.johnson@emory.edu](mailto:jacquie.r.johnson@emory.edu))

<p><b>Teacher of the Year: General Pediatrics</b>  2023 – Holly Gooding  2022-Becca Philipsborn  2021-Melissa Adams  2020-Robert Dixon</p>	<p><b>Joe Snitzer Master Clinician of the Year: Clinical Expertise</b>  2023 – Matthew Paden  2022-Jeanne Boudreaux &amp; Megan Durham  2021-Rene Romero  2020-Kevin Maher</p>
<p><b>Teacher of the Year: Subspecialty Pediatrics</b>  2023 – Smyrna Tuburan  2022-Robert Whitehill  2021-Roshan George &amp; David O’Banion  2020-Ajay Kasi</p>	<p><b>Innovations in Clinical Program Development</b>  2023 – Andrew Reisner &amp; Doris Fadoju  2022-Nicole Hendrix  2021-Katherine Brock  2020-Alvin Jay Freeman</p>
<p><b>Innovations in Teaching Program Development</b>  2023 – Peter Gutierrez &amp; Stella Shin  2022-Hunter Wilson  2021-Shanelle Clarke  2020-Rebecca Philipsborn</p>	<p><b>Ira Adams-Chapman Humanitarian Award for Compassionate and Patient/Family-Centered Care</b>  2023 – Saidie Rodriguez  2022-Kristina Cossen  2021-Vipin Bansal &amp; Nadrat Nuhu  2020-Alaa Aljiffry &amp; Khaliah Johnson</p>
<p><b>Junior Faculty Researcher of the Year</b>  2023 – Satoshi Kamidani  2022 – Brian Zanoni  2021-Glaivy Batsuli  2020-Jocelyn Grunwell</p>	<p><b>Best Scientific Publication of the Year: Basic Science</b>  2023 – Shannon Gourley  2022 – Karen Zimowski  2021-Shannon Gourley  2020-Maud Mavigner</p>
<p><b>Research Mentor of the Year</b>  2023 – Allison Linden &amp; Stefanos Sarafianos  2022-Anne Fitzpatrick  2021-Lazaros Kochilas  2020-Subra Kugathasan</p>	<p><b>Best Scientific Publication of the Year: Clinical and Translational</b>  2023 – Matthew Oster  2022 – Wilbur Lam &amp; Benjamin Watkins  2021-Mehul Suthar &amp; Jens Wrammert</p>
<p><b>Best Quality Improvement Publication</b>  2023 – Shabnam Jain &amp; Preeti Jaggi  2022 – Courtney Charvat &amp; Rebecca Sanders  2021-Bola Akinsola</p>	<p><b>Outstanding Adjunct Faculty</b>  2023 – Laura Doerr  2022-Mark Gonzalez &amp; Robert Jerris  2021-Stanley Fineman  2020-Beverly Rogers</p>
<p><b>Teaching Mentor</b>  2017-David Carlton  2016-Christopher Petit  2015-Ritu Sachdeva  2013-Mike Greenwald</p>	<p><b>Career Teaching Award</b>  2023 – Peter Fischbach  2022-Jud Miller  2021-Susie Buchter  2019-Sam Spizman</p>
<p><b>Hal Simon Career Development Mentor</b>  2023 – Claudia Morris  2022 – Sharon Castellino  2021 Hughes Evans  2020-Shabnam Jain</p>	

## RESEARCH:

### Junior Faculty Researcher:

Description: junior faculty member (Instructor or Assistant Professor) whose research program has demonstrated significant impact and productivity.

Nominators are asked to: describe in detail, providing specific examples:

- The impact and productivity of the researcher's program.
- Why should this individual should be considered for the Junior Faculty Researcher?

### Best Scientific Publication – Basic Science:

Description: Nominee must have made a major contribution to the nominated work/paper and be first or last author. Papers with official publication date (either online or in print) in 2023 or 2024 are eligible for nomination. Candidates may be self-nominated.

A basic science publication represents a laboratory-based investigation into mechanisms or processes that has the potential of providing fundamental new knowledge in a basic science area. Laboratory assays associated with clinical samples are excluded from consideration. The publication should be in an acknowledged top journal for basic sciences (Example: Cell, Science, Nature, etc.).

Nominators are asked to describe in detail, the merits of the submitted citation, nomination should include why this publication deserves consideration and a description of the faculty member's contribution(s) to the work.

### Best Scientific Publication – Clinical/Translational:

Description: Nominee must have made a major contribution to the nominated work/paper and be first or last author. Papers with official publication date (either online or in print) in 2023 or 2024 are eligible for nomination. Candidates may be self-nominated.

A clinical/translational publication is one that uses clinical samples, epidemiologic data, or laboratory-based studies that are directly applicable to a clinical problem. The publication should be in an acknowledged top journal for clinical/translational research (Example: NEJM, Lancet, etc.).

Nominators are asked to describe in detail, the merits of the submitted citation, nomination should include why this publication deserves consideration and a description of the faculty member's contribution(s) to the work.

### Best Quality Improvement Publication:

A quality improvement publication is one that uses a systematic framework to improve care delivered to patients. QI seeks to implement evidenced based medicine, reduce practice variation, and improve outcomes for both patients and the healthcare system.

The publication should be in an acknowledged top journal for quality improvement (Example: BJM Quality & Safety, JAMA, Pediatrics, Implementation Science, etc.).

Nominee must have made a major contribution to the nominated work/paper and be first or last author. Papers with official publication date (either online or in print) in 2022 or 2023 are eligible for nomination. Candidates may be self-nominated.

Nominators are asked to describe in detail, the merits of the submitted citation, nomination should include why this publication deserves consideration and a description of the faculty member's contribution(s) to the work.

## MENTORING:

### Hal Simon Career Development Mentor:

Description: The Career Development Mentor Award is to recognize senior faculty members or physicians who have significantly influenced the careers and development of faculty as evidenced by not only the individual career success of mentees or supervisees but the collective success of a division, section, core, or broad based initiative. This award may be given periodically, not necessarily annually, based upon the nominations received.

Nominators are asked to: describe in detail, providing specific examples:

- How has your nominee influenced the overall career progress of mentees of faculty members in their Division or Center?
- What makes this faculty member stand out as an exceptional career development mentor?
- How has your nominee's leadership and guidance contributed to the success of others and the success of a Division, Center, or broad based initiative?

#### **Teaching Mentor:**

Description: Faculty member or physician who has distinguished themselves as an exceptional teacher who mentors others to excel in teaching.

This award may be given periodically, not necessarily annually, based upon the nominations received.

Nominators are asked to: describe in detail, providing specific examples:

- How has your nominee helped mentees better design and deliver formal/lecture presentations?
- How has your nominee helped mentees improve their bedside teaching?
- How does your nominee promote techniques which foster active learning and are sensitive to the diverse needs of learners?
- How does your nominee demonstrate their commitment to teaching?

#### **Research Mentor:**

Description: Faculty member or physician who has positively influenced the research progress and careers of their mentees and has significantly contributed to the success of others.

Nominators are asked to: describe in detail, providing specific examples:

- How has your nominee influenced the research progress and careers of their mentees?
- What makes this faculty member stand out as an exceptional mentor?
- How has your nominee's mentorship and leadership contributed to the success of others?

#### **CLINICAL:**

##### **Joe Snitzer Master Clinician Award for Clinical Expertise:**

Description: Faculty member or physician who has excelled in becoming a respected expert in his/her field and one from whom others seek consultation and advice.

Nominators are asked to: describe in detail, providing specific examples:

- How the nominee excels in being a respected expert in his/her field, and one from whom others have sought consultation, personal advice, and exceptional care?

##### **Humanitarian Award for Compassionate and Patient/Family Centered Care:**

Description: Faculty member or physician who consistently demonstrates kindness, sensitivity, care, generosity and compassion to patients, families, and all members of the healthcare team.

Nominators are asked to: describe in detail how the nominee demonstrates the following attributes and please share specific examples:

- Kindness and sensitivity in patient care and generosity in taking extra time and patience to explain diagnoses and procedures to patients, families and to fellow caretakers.
- Special sensitivity to family concerns and grief, and to cultural differences in patient care.
- Acknowledges the contribution of all members of the healthcare team and treats them with warmth and respect.

#### **TEACHING:**

##### **Career Teaching Award:**

Description: to recognize faculty members or physicians who have at least 20 years post-graduate experience (not necessarily all at Emory) and for whom teaching is a cornerstone of their career. Nominees are known by their learners and colleagues as consistently exemplifying the best characteristics of an effective teacher.

This award may be given periodically, not necessarily annually, based upon the nominations received.

Nominators are asked to: describe in detail, providing specific examples, how your nominee exemplifies the characteristics below:

- The ability to identify and address the needs of individual learners in novel and effective ways
- Serve as an outstanding role model through their love of pediatrics and compassionate care of their patients
- Simplifies difficult concepts, emphasizes practical applications and helps develop thought processes
- Regularly provide insightful and useful feedback to their learners

#### **Teacher of the Year – Subspecialty Pediatrics:**

Description: Faculty member or physician who has influenced the overall instruction of Emory learners through their quality of teaching, continuing education of physician colleagues and medical trainees.

Nominators are asked to: describe in detail, providing specific examples:

- How the nominee has influenced the overall instruction of Emory learners through their quality of teaching, continuing education of physician colleagues and medical trainees.
- Describe what makes this faculty member stand out as an exceptional teacher in subspecialty pediatrics.
- How has he/she contributed to your breadth of knowledge and helped inspire your study and/or personal achievement?

#### **Teacher of the Year – General Pediatrics:**

Description: Faculty member or physician who has influenced the overall instruction of Emory learners through their quality of teaching, continuing education of physician colleagues and medical trainees.

Nominators are asked to: describe in detail, providing specific examples:

- How the nominee has influenced the overall instruction of Emory learners through their quality of teaching, continuing education of physician colleagues and medical trainees.
- Describe what makes this faculty member stand out as an exceptional teacher in general pediatrics.
- How has he/she contributed to your breadth of knowledge and helped inspire your study and/or personal achievement?

#### **Outstanding Adjunct Faculty Award:**

The Outstanding Adjunct Faculty Award is to recognize a volunteer faculty member who has significantly contributed to the instruction and ongoing clinical and/or research education of Pediatrics trainees (medical students, residents, and/or fellows).

This award may be given periodically, not necessarily annually, based upon the nominations received.

Nominators are asked to describe in detail, providing specific examples :

- How the nominee has influenced the overall instruction of Emory learners in their capacity as an adjunct (volunteer) faculty member.
- Describe their contributions to the education and/or research mission(s).

What makes this faculty member stand out as an exceptional adjunct faculty member?

### **INNOVATION:**

#### **Innovations in Teaching Program Development:**

Description: Faculty member(s) or physician(s) who has played a leadership/instrumental role in the development of an innovative new teaching program.

Nominators are asked to: describe in detail:

- The innovative teaching program and the leadership role of the nominee in initiating the development and leading the new program.
- How has this new program contributed to and advanced teaching/training?

#### **Innovations in Clinical Program Development:**

Description: Faculty member(s) or physician(s) who has played a leadership/instrumental role in the development of an innovative new program/procedure in clinical care.

Nominators are asked to: describe in detail:

- The innovative new program/procedure in clinical care and the leadership role of the nominee in initiating the development and leading the new program.
- How has this new program contributed to and advanced clinical care?