

**REQUEST FOR PROPOSALS
Comprehensive School-Based
Health Center Program**

*Offered by PARTNERS for Equity in Child and Adolescent Health,
Emory University School of Medicine, Department of Pediatrics*
www.pediatrics.emory.edu/centers/PARTNERS
www.gasbha.org

Background: According to the 2024 KIDS COUNT Data Book, a study on the well-being of America's children, Georgia ranks 37th in the nation in child well-being and 31st in education nationally. Georgia ranks in the bottom 20% in seven categories: children in poverty; high-school students not graduating on time; teens not attending school and not working; low birth weight babies; children without health insurance; children living in high-poverty areas; children in families where the household head lacks a high school diploma. In addition, over 185,515 of Georgia's children are uninsured and, as a result, do not have a medical home and have very limited access to routine health care.

Goals of the Comprehensive School-Based Health Center (SBHC) Program:

- To increase access to quality health care (physical, behavioral, oral), improve the delivery of health services, and improve the overall health of the children of Georgia.
- To improve the academic achievement of Georgia's children through increased school attendance.
- To facilitate the expansion of school-based health centers throughout the state.
- To maintain the state alliance for school-based health centers – Georgia School-Based Health Alliance (GASBHA).

Through the expansion of school-based health center services, children in Georgia will benefit from improved access to primary health care, improved health outcomes, and improved school attendance. The state will benefit from reduced costs to the Medicaid system through the reduction in inappropriate emergency room visits, hospitalizations for chronic illnesses (i.e., asthma, diabetes, etc.) and transportation costs.

Grant Purpose: The purpose of this request for proposals is to stimulate planning and facilitate collaboration and community discussion to expand the number of school-based health centers in Georgia. This initiative is not part of the Governor's funding, which has ended. Funding for this opportunity will be provided by *PARTNERS for Equity in Child and Adolescent Health*.

Note: PARTNERS for Equity in Child and Adolescent Health (PARTNERS) will provide technical assistance throughout the planning process as needed and requested.

Award Amount: Up to \$10,000.

Project Period: 12 months

Timetable:

May 12, 2025	Publish, release, and distribute RFP
August 20, 2025 1:30 pm– 2:30 pm	Video webinar for potential grantees to ask questions related to the grant Application. Zoom Information: Meeting ID: 973 6496 9562/ Meeting URL: https://zoom.us/j/97364969562
September 8, 2025	Proposal deadline Submit to PARTNERS for Equity in Child and Adolescent Health, Department of Pediatrics Emory University daholt@emory.edu <i>Deadline via e-mail is 5:00 pm</i>
September 11, 2025	Award selection
September 15, 2025	Award announcements
October 15, 2025	Funds released

Successful proposals will demonstrate:

- How planning grant recipients will bring potential partners together in meetings, focus groups, planning teams, etc., to develop plans to improve the health of school students and their siblings. Potential partners should include, but are not limited to:
 - Local planning organizations, i.e., Georgia Family Connection Partnership collaboratives;
 - School systems, i.e., local school administrators (principals, teachers, etc.), school superintendents, school health personnel (nurses, social workers, counselors, etc.), and school boards;
 - Medical service providers and 3rd party payers, i.e., Community Health Centers, local hospitals/emergency departments, universities, private physician offices, Medicaid Care Management Organizations (CMOs), private insurers;
 - Medical and Training programs, i.e., academic centers;
 - Public Health Departments;
 - Behavioral and Mental Health Providers and organizations;
 - Community leaders;
 - Parents and PTA members;
 - Faith community members;
 - Local Chambers of Commerce and businesses.

Proposals should include letters of support from key planning partners. Partners should include, but not be limited to, school systems (superintendent, school board, principal, etc.), health systems (health department, private physicians, hospitals, mental health agencies or organizations, etc.), and community partners (Family Connections, Chamber of Commerce, faith-based, parents, or PTA representative).

2. Strategic plans to engage and facilitate discussions with potential partners to develop and expand community support for the concept of comprehensive school-based health care. It is expected that successful grantees will provide the names and affiliations of advisory board members within two months of receiving grant funds. It is strongly recommended that parents of the school children you propose to serve be included as members of the advisory board.
3. Capacity for clinic development within the school:
 - Space allocation for **on-site** integrated primary care services
 - Potential providers
 - Potential funding grants or partners
4. Effective planning for resource development:
 - Capacity for grant writing
 - Facilitators
 - Data collection and analysis
5. The development of specific outcomes measures for use of grant funds.

Budget:

Grants will be approved for a 12-month planning period up to the amount of \$10,000. The budget should include items for meeting facilitation, communications (i.e., postage, printing of flyers), community engagement activities, travel, office supplies, etc. Include in the budget the following expenditure:

- Attend three vital grantee meetings/workshops during the grant year.

This is a planning grant. No funds are available for space renovation, furniture, medical equipment and supplies, and clinic operations.

Reporting:

- At 6 months, the grantee must submit a financial and progress report to include a completed needs assessment.
- At the end of the 12-month planning cycle, the grantee must submit a completed project report and a financial report. The project report must reflect a summary of outcome measures as documented in the grant proposal, i.e., number of partners/collaborators and collaborative meetings, grants written, and overall progress toward plan development, etc. It should also provide a draft business plan and a summary of strategies for ongoing SBHC development past the 12-month planning period.

- The PARTNERS staff will also conduct monthly videoconferences with each grantee to receive updates and assess technical assistance needs. Participation in these monthly videoconferences is mandatory.
- An evaluator may contact each grantee to collect data on partner engagement, community awareness and support, capacity building, and plans for marketing, recruitment, and resource development. Methods of data collection will include quarterly evaluation video conference calls, community readiness interviews (at the beginning and the end of the grant year), and a survey of community partners at the end of the grant year.

Contact and sources of additional information:

- For general information, please contact Deborah Holt @ 404-966-4846; e-mail: daholt@emory.edu
- For questions on the RFP, join us on August 20, 2025, for a video webinar. **Zoom Information:** Meeting ID: 973 6496 9562 / / Meeting URL: <https://zoom.us/j/97364969562>
- Please visit the Georgia School-Based Health Alliance website at www.gasbha.org for information on activities in Georgia and various resources.
- Please view a video on school-based health centers: <https://youtu.be/DJ0tB2DR23A>
- **Submit proposals via e-mail to:** daholt@emory.edu.

See Proposal Deadline on Page 2.

REQUEST FOR PROPOSALS

Grant Application Required Attachments

Please include a full description of your proposal based on the guidelines outlined above.

- An introductory letter describing the purpose and amount of the request.
- The one-page “Grant Application Form” with pertinent contact information (Pages 6-7)
- A narrative (**no more than three pages**):
 - a. Describe the applicant organization and its history.
 - b. List and describe factors within the community that would support the development of a school-based health center, i.e., number of uninsured, limited number of providers and clinics in the community, limited number of school nurses in the district, etc.
 - c. Describe how you will facilitate planning, collaboration, coordination, and communication for the development of a comprehensive school-based health center within your community.
 - d. List and describe current and potential partners. Describe how you are currently working together and how you will recruit additional partners in the development of a school-based health center.
 - e. Outcome measures.
- Provide job descriptions for personnel who will be supported by these funds, if applicable.
- Provide a project budget, budget narrative, and timeline for the project. (Sample budget is found on Page 8).
- 501(c)(3) status or name of fiscal agent.
- Most recent audit report of the fiscal agent.
- Names of the Board of Directors.
- Letters of Support (at least three). One should be from the local school system administration.

PARTNERS for Equity in Child and Adolescent Health
Emory University School of Medicine
Department of Pediatrics
Comprehensive School-Based Health Center Program
Grant Application Form

Date of Application:		
Organization Official Name:		
Otherwise Known as (DBA):		
Organization EIN#:		
Name & Title of Person to Contact Regarding this Proposal:		
Email Address:		
Telephone Number:		
Fax Number:		
Address:		
City:	State:	ZIP:
Amount Requested:		
Total Project Budget:		
Overall Organization Budget:		

Organization Mission Statement:

Please summarize your request (one to three sentences):

PARTNERS for Equity in Child and Adolescent Health
Emory University School of Medicine
Department of Pediatrics

**Comprehensive School-Based Health Center
Program Sample Budget**

- **INCOME**

- ***Source***

- Government Grants
Foundations
- Emory University, PARTNERS for Equity in Child and Adolescent Health
- Corporations
- Individual Contributions
- Fundraising Events
- In-Kind Support

TOTAL INCOME

- **EXPENSES**

- ***Item*** *(Describe each line item in the budget narrative)*

- Consultants & Professional Fees (i.e., conveners; data gatherers/analysts)
- Travel
- Supplies
- Printing & Copying
- Telephone & Fax Charges
- Postage & Delivery
- Community Engagement Expenses
- Other (be specific)

TOTAL EXPENSE