

Aligning the GO Distinction track with ACGME

Patient Care

- Applying WHO (or local) clinical practice guidelines to the care of patients in resource-limited settings
- Developing care plans that address cultural and socioeconomic limitations

Practice-based Learning & Improvement

- Reflecting on and describing how standardized guidelines developed for specific patient populations and health care workers (e.g., WHO, IAPB) can improve care
- Explaining why certain evidence-based practices are successful or unsuccessful in different settings (low resources versus high resources).

Interpersonal Communication Skills

- Demonstrating cultural humility while working in an unfamiliar setting; acknowledging the local expertise and perspectives of colleagues familiar with that environment.
- Integrating themselves into the professional and social networks of the health care team and surrounding community during the GH elective

Professionalism

Developing the ability to use self-awareness of one's own knowledge, skill, and emotional limitations to facilitate help-seeking behaviors:

- Anticipating possible conflicts while serving in an unfamiliar clinical setting by devising strategies for managing stress, well-being, security, and professional responsibility.
- Describing signs and symptoms of "culture shock" and issues surrounding clinical care with resource limitations; understanding how the experience of "culture shock" may affect one's behavior and communication.
- Identifying GH elective opportunities that are under the auspices of mutually beneficial training partnerships.
- Reflecting on the limitations of one's own knowledge base when facing new, unfamiliar diseases or old, familiar diseases but with different resources, and seeking appropriate help when needed.
- Recognizing one's knowledge and surgical limitations and seeking help when needed

Systems-based Practice

- Incorporating cost awareness and risk-benefit analysis in patient and/or population-based care
- Modifying diagnostic and patient care decisions in the context of significant resource limitations

- Advocating for the promotion of health and the prevention of disease and injury in populations
- Participating in health promotion and prevention activities in a resource-limited setting utilizing local guidance and practices and using a diplomatic, culturally humble style.
- Working effectively in various health care delivery settings and systems relevant to their clinical specialty
- Performing an inventory of resources in a given clinical setting in order to understand how that setting functions; identifying possible areas of improvement while considering long-term sustainability.
- Challenging themselves to identify how local resources could be utilized to address systems issues.