HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

RESEARCH SPOTLIGHT

Dr. Saria Hassan

Assistant Professor
Division of General Medicine at
Emory University School of Medicine
and
Hubert Department of Global Health at
Rollins School of Public Health

Dr. Hassan is an Assistant Professor of Medicine at the Emory School of Medicine and Rollins School of Public Health. She recently joined Emory University as a new faculty member in August of 2020. She is a Medicine and Pediatrics primary care physician and an implementation scientist with an interest in addressing the needs of individuals with chronic disease in humanitarian settings. Since 2016, Dr. Hassan has been conducting research in the Caribbean as part of the Yale Eastern Caribbean Health Outcomes Research Network (ECHORN) where she leads the Implementation Core of an NIH/NIMHD funded U54 working on reducing the burden of non-communicable diseases (NCDs) through evidence-based interventions.

When her colleagues and participants were severely affected by hurricanes Irma and Maria in 2017, Dr. Hassan recognized the need to improve our ability to manage NCDs during disasters. Her work is a high priority in the Caribbean, an area that is prone to natural disasters. It is also especially important in other parts of the world where NCD care disruption results from both natural and man-made disasters. Dr. Hassan now has an NHLBI-funded grant to move the field forward in understanding the system changes needed to address NCDs in disasters.

HEALTH SERVICES RESEARCH CENTER

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TUNE IN FOR...

2021 UNC Institute on Implementation Science Virtual Series

Hosted by the Jordan Institute for Families | UNC School of Social Work, the Frank Porter Graham Child Development Institute, and National Implementation Research Network (NIRN)

"The Importance of Building Psychological Safety Among Staff and Stakeholders for Successful Implementation"

04/15/2021 | 10:30 AM - 12:00 PM EST

Objectives:
- Describe the role of psychological safety and promoting a safety culture in implementation and evidence use
- Discuss implementation challenges within the context of traumatized organizations and systems
- Provide case examples of building a safety culture as the foundation for implementation
- Describe the role of leadership in creating psychological safety among staff and stakeholders

Keynote Speakers:
- *Robin Leake*, Executive Director and Research Professor, Butler Institute for Families, University of Denver School of Social Work
- *Deborah Rubien*, Director of Special Projects, Workforce Institute, New York City Administration for Children's Services
- Cynthia Franco, Director of Fatality Reviews, Office of Quality Improvement, New York City Administration for Children's Services
- Kimberly Mann, Deputy Director of Research and Child Well-Being, Illinois Department of Children and Family Service
- Lacy Dicharry, Leadership Coach, Strategist, Certified Dare to Lead Facilitator

For more information, visit the event website.
Free registration available here.

THE ANNIE E. CASEY FOUNDATION

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

TUNE IN FOR...

13th Annual Ira Ferguson Lectureship Surgical Coaching for Performance Improvement

Surgical Grand Rounds

Presented by Dr. Caprice C. Greenberg
Thurs |04/22/2021 | 7 AM - 8 AM EST

Register here.

Dr. Greenberg is the Morgridge Distinguished Chair in Health Services Research and a Professor in the Division of Surgical Oncology at the University of Wisconsin School of Medicine and Public Health. Her research focuses on improving the quality and safety of surgical care. Her team works to develop approaches for video capture and analysis to facilitate improved quality, safety, and effectiveness in surgical care, primarily through the development and implementation of evidence-based initiatives. She also has a special interest in studying practice patterns, quality of care, and comparative effectiveness in surgical oncology, particularly related to breast cancer.

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

TUNE IN FOR...

A Nourishing Prescription: Food as Medicine to Promote Health and Health Equity

Virtual Conversation presented by Penn LDI & the Center for Health Incentives and Behavioral Economics. Panelists include Sarah Downer, JD, Benjamin Perkins, MA, MDiv, and Hilary Seligman MD, MAS, moderated by Christina Roberto, PhD

Fri |04/23/2021| 12:00 PM ET

The panelists will discuss Food as Medicine programs, their outcomes, and the opportunities and challenges in sustaining them.

More information and registration information can be found here.

Georgia CTSA Virtual Session on Post-acute Sequelae of SARS-CoV2

Thurs | 04/22/2021 | 4 PM - 5:30 PM EST

Register Here:
http://bit.ly/BSG422

Zoom link for event:
Link in registration

blue sky groups

Join researchers and clinicians from across the Georgia CTSA for a session on **Post-acute Sequelae of SARS-CoV2.**

Blue Sky Groups are unstructured meetings that provide a unique opportunity for attendees to drive the agenda and catalyze future collaborations and research opportunities.

Discussion topics may include, but are not limited to:

- What are the burning issues in this area?
- What are the known funding opportunities?
- What are the cross-institutional collaborative research opportunities in this space?

Share your experience, learn from others, enjoy opportunities for interdisciplinary networking and find potential collaborators!

When:
April 22, 2021
4:00 - 5:30 PM

Where:
ZOOM
(link in registration)

RSVP:
Go to
http://bit.ly/BSG422
to reserve your seat.

Registration is required and space is very limited!

Georgia CTSA
Georgia Clinical & Translational Science Alliance

EMORY UNIVERSITY | MOREHOUSE SCHOOL OF MEDICINE | Georgia Institute of Technology | UNIVERSITY OF GEORGIA

Registration is required and limited.

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

UPCOMING EVENTS

Emory University Department of Medicine Health Equity Day
Sponsored by RYSE and the Diversity, Equity, and Inclusion Council

This half-day conference aims to raise awareness and encourage action around the systemic health disparities that exist across racial, ethnic, cultural, and social groups, while also recognizing interventions and research across the department centered on health equity and historically underrepresented groups in medicine. The event will bring together stakeholders from all divisions and ranks, providing a platform to share compelling new findings, facilitate scientific exchange, and identify opportunities for collaboration.

Keynote Speaker: Dr. Lisa Cooper
Tues |05/11/2021 | 9 AM - 2 PM EST

Registration is required by May 7th. Register <u>here.</u>

Dr. Cooper is a Bloomberg Distinguished Professor at Johns Hopkins University School of Medicine and Bloomberg School of Public Health. She is also the Director of the Johns Hopkins Center for Health Equity. She was one of the first scientists to document disparities in the quality of relationships between physicians and patients from socially at-risk groups and has designed innovative interventions targeting physicians' communication skills, patients' self-management skills, and healthcare organizations' ability to address the needs of populations experiencing health disparities

For questions, please contact John-Otis Blanding, Program Coordinator for Diversity Initiatives and Human Resources at jobland@emory.edu.

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

UPCOMING EVENTS

Surgical Education Webinar

Surgical Outcomes Club

Limited work has been performed to evaluate the effects of education policy reform using traditional health services research methodologies. The panelists are leading the way in utilizing observational, qualitative, and implementation science methods to evaluate and inform education practices and policy. Join to learn how they are leveraging the health services research toolbox to further inform best practices in surgical education. The webinar is open to all members and non-members of the Surgical Outcomes Club.

Tues |05/18/2021| 5:00 PM - 6:30 PM EST

Keynote Speakers:

Dr. Karl Bilimoria   Dr. Caprice Greenberg   Dr. Brian George   Dr. Rachel Kelz

More information and free registration <u>here.</u> **Registration is required and limited due to limited capacity.**

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

UPCOMING EVENTS

Antiracism as Health Policy: Race, COVID-19, and Policy Reform
Presented by BU School of Public Health

This series of panels will examine the racial disparities in health brought vividly to public attention during the COVID-19 pandemic.

Part I - Data, race, and COVID-19
Mon |04/05/2021| 4:30 PM - 6:00 PM EST

Part II - Connecting research and policy
Tues |04/06/2021| 4:30 PM - 6:00 PM EST

Part II - Antiracist policy solutions
Wed |04/07/2021| 4:30 PM - 6:00 PM EST

More information and free registration here:
Part I, Part II, Part III

2021 AcademyHealth Annual Research Meeting

Virtual conference of health services researchers, policy analysts, clinicians, and community members using evidence and data to transform health and health care. Attendees will have the opportunity to build connections, recognition, reflection, learning, and professional networking opportunities.

06/14/2021 - 06/17/2021

More information can be found here.

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

UPCOMING EVENTS

7th Annual Health Services Research Day

Virtual symposium and networking opportunity for researchers across Georgia to learn about ongoing quality, effectiveness, and value-based research activities.

Keynote Speaker: Dr. Michael Chernew
Wed |05/05/2021 | 8 AM - 1 PM EST

Registration is required. Register <u>here.</u>

Dr. Chernew is the Leonard D. Schaeffer Professor of Health Care Policy and the Director of the Healthcare Markets and Regulation Lab in the Department of Health Care Policy at Harvard Medical School. His research centers on examining several areas related to improving the health care system including studies of novel benefit designs, Medicare Advantage, alternative payment models, low-value care, and the causes and consequences of rising health care spending.

Georgia CTSA
Georgia Clinical & Translational Science Alliance

EMORY UNIVERSITY SCHOOL OF MEDICINE

Health Services Research Center
Department of Medicine
and Department of Surgery

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

WEBINARS

Emory School of Medicine
Grand Rounds

School of Medicine Grand Rounds occur every Tuesday from 12PM - 1PM.

Subscribe to the Grand Round mailing list here:
https://med.emory.edu/departments/medicine/education/cme-grand-rounds.html

Department of Surgery
Grand Rounds

Surgical Grand Rounds occur every Thursday from 7AM - 8AM.

To be added to the email list for the monthly grand rounds schedules, contact Sean Moore, Communications Manager for the Department of Surgery, at srmoore@emory.edu.

Surgical Grand Rounds can be viewed remotely at:
- Grady Memorial Hospital, Sherman Conference Room, 3rd floor, Glenn Building
- Emory Johns Creek Hospital, Administrative Conference Room
- Emory Saint Joseph's Hospital, Education Center, Classroom 4
- Emory University Hospital Midtown, Davis Fischer Building, Classroom 3

Information on upcoming Surgical Grand Rounds can be found here.

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

CALL FOR ABSTRACTS

2021 ACS Quality and Safety Conference

The American College of Surgeons (ACS) is seeking abstracts to be considered to be presented during the 2021 ACS Quality and Safety Conference. The abstract should relate to surgical quality improvement initiatives including the development, implementation, or validation of best practices. We are also interested in operational best practices relating to workflows around collecting data and reporting. Abstracts should utilize data from one or more of the following ACS Quality Programs.

Abstracts related to the following categories are encouraged to apply:
- Bariatric
- Cancer
- Collaboratives
- Education
- Efficiency and Value
- Geriatrics
- Pediatrics
- PROs/Patient Centeredness
- Trauma/Acute Care
- Surgical Potpourri
- Healthcare Informatics for Quality
- Health Equity/Access

Abstracts will undergo a peer-review process that will focus on the quality and originality of the work, significance and applicability to improving surgical care, relevance to quality improvement and best practices, completed research, and the clarity of writing

Applications are due by **11:59 pm (EST) on May 2, 2021, to the <u>online submission portal.</u>**

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

CALL FOR PAPERS

PLOS ONE Health Services Research Call for Papers

The COVID-19 pandemic has highlighted the importance of strengthening health infrastructure and workforce around the world. There are many factors influencing access and utilization of health services that need to be considered, including physical and virtual access, quality of services provided, and cost and affordability. PLOS ONE is seeking studies exploring these different aspects: from interventions targeted to improve accessibility, quality and equity, to economic evaluations of health policies and service management, to qualitative research exploring patients' and providers' perceptions and outcomes of service delivery, to epidemiological studies on service availability and population health outcomes in times of health stressors.

Research Topic :
- Advancements in the measurement of quality of care
- Improving availability, quality, and equity of health services, including:
    - Cost-effectiveness analyses
    - New interventions
    - Intersectoral approaches
- Innovations in planning, optimal deployment and supportive supervision of health care workforce
- Public and private health insurances and health care access
- Strategies to mitigate the impact of COVID-19 on routine or preventive health services
- Approaches to strengthen accountability for the delivery of quality health services

Submissions are due by **April 9, 2021, to the online application portal.**
For additional information, visit the application website.

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

GRANT ANNOUNCEMENTS

The SOM Imagine, Innovate and Impact (I3) Teams Awards

The Dean of the Emory School of Medicine (SOM) is soliciting proposals to develop new interdisciplinary teams who will ultimately submit a center or program project grant to target significant health or biomedical problem. In the current round, grants will be considered to support proposals that cultivate an interdisciplinary team with an SOM PI and two or more additional departments from across Emory are solicited. The I3 Teams Awards will provide seed money to support the infrastructure of building interdisciplinary collaboration with the ultimate goal of submitting a center or program project grant to target a significant problem with an impact at a clinical or basic science level. Potential proposals might include (but are not limited to) supporting a part-time employee to organize and analyze data, meetings to facilitate team formation, or generating preliminary data.

Eligibility:
- A minimum of two faculty investigators from different academic units (e.g., schools or departments) at Emory, Georgia Tech, Morehouse School of Medicine (MSM), Georgia State Unversity (GSU)
- At least one medical or nursing staff member at Emory Healthcare, Children's, Grady, and/or the Atlanta VAMC. The hospital staff member may be represented by one of the university faculty.

Funding will amount to $100,000 in total direct costs. The total number of awards to be made is variable based on merit and funds requested; possibly up to $350,000 will be awarded in this round.

Applicants are due to the online application by **5:00 p.m. (no exceptions) on April 26th, 2021.**

For questions about the grant, please contact Lisa M Carlson at Lisa.Carlson@emory.edu

See the attachment below for more information.

SOM IMAGINE, INNOVATE, AND IMPACT (I^3)
TEAMS AWARDS RFP

RESEARCH AWARDS: The Dean of the Emory School of Medicine (SOM) is soliciting proposals to develop new interdisciplinary teams who will ultimately submit a center or program project grant to target a significant health or biomedical problem. In the current round, grants will be considered for:

- **I^3 Teams Research Awards**: Proposals with a plan to cultivate an interdisciplinary team with an SOM PI and two or more additional departments from across Emory are solicited. The I^3 Teams Awards will provide seed money to support the infrastructure of building interdisciplinary collaboration with the ultimate goal of submitting a center or program project grant to target a significant problem with an impact at a clinical or basic science level. Potential proposals might include (but are not limited to) supporting a part-time employee to organize and analyze data, meetings to facilitate team formation, or generating preliminary data.

Funding Availability –
- **I^3 Teams Research Awards: Awards will be made in $25,000 increments, up to $100,000** in total direct costs. Budgets should be rounded-off to the nearest $25,000 increment.
- The total number of awards to be made is variable based on merit and funds requested; possibly up to $350,000 will be awarded in this round.

Eligibility – I^3 Teams Research Awards:
- Faculty PI with a primary appointment in the Emory SOM at the rank of Assistant Professor or above at an FTE of 0.5 or higher
- Cannot be duplicative of current funding at the time of award
- Faculty may participate in more than one proposal and may serve as PI on more than one proposal
- Collaborations outside of the SOM are strongly encouraged but not required. If the proposal includes a non-Emory entity, that second entity must agree to fund its share of the budget if awarded.

Timeline
3/1/21 – RFP released
4/26/21 – Proposals due by 5:00 pm
6/14/21 – Applicant award notification
7/1/21 – Project start date
6/30/22 – Project end date (Up to 1-year No Cost Extension (NCE) may be granted with strong justification. Funds not expended by 36 months will be returned to SOM.)

Application Information

Applicants should submit the following materials using the online application **no later than 5:00 p.m**. **(no exceptions) on 4/26/21.**

The online application must be completed in one sitting, so it is recommended that applicants gather the information/documents below before beginning the application.

- Title of the proposal/innovation
- Category: I^3 Teams Research
- Length of project: 1 year or 2 years
- Does your project involve investigators from more than one institution? (Yes or No)
- PI name, credentials, title, and department/division
- If applicable, Co-PI name, credentials, title, and department/division
- Co-Investigators' names, credentials, titles, and departments/divisions
- Summary/Abstract (*500 words maximu*m)
- Attachments (*see below*)

Attachments – Each of the following items should be uploaded as a single PDF document following this naming convention: PI last name.first name.I3Teams2021.pdf
- Example: Hill.Beth.I3Teams2021.pdf
- If a PI is on more than one grant, use Doe.John1 and Doe.John2 to identify each grant

The single PDF must include, in this order:
- **Title page** with name of individual designated as PI and list of co-PI(s); must include signatures of the PI and the Chair of the PI's department (to indicate approval of the proposal). Signature from the co-PI's Department Chair is optional. Note that proposals will not be accepted after the deadline due to a delay in obtaining signatures. *(maximum of 1 page)*
- **Specific Aims** (*maximum 1 page*)
- **Preliminary data** are suggested, to illustrate the project is feasible *(maximum 2 pages)*
- **Research Strategy**: Must be formatted by Specific Aim and include sections for Significance, Innovation, and Approach (*maximum 4 pages*)
- **Brief explanation of how the innovation will meet each of the I^3 criteria:** 1) magnitude of impact if project were to succeed (i.e. potential to lead to the creation of a center or program project grant at Emory); 2) benefits of, and need for collaboration; 3)time to impact (preference given to projects with well-defined time plans and with early and clear go-no-go points); 4) creativity and novelty of the idea/approach; 5) PI qualifications and team readiness; 6) feasibility of carrying out the proposed project; 7) chances of a successful outcome; 8) potential to generate extramural funding (include aims of the planned extramural grant; a timeline for submission; and the agencies from which funding will be sought) (*3 pages*)
- A **timeline** noting specific aims to be used in reporting *(maximum of 1 page)*
- **References** *(maximum 2 pages)*
- **Letters of support are not permitted**
- **Budget** (*using this template*) in this breakdown:
  - Dollar amount requested (rounded off to the nearest $25,000; max of $100,000)
  - Breakdown of budget (personnel and supplies) with dollar amounts for each
  - Faculty salary support is limited to 10% of the total budget. Salary support for administrative support is not appropriate. Funds may be requested for salaries for

study staff, students, post-doctoral fellows, and other study-related personnel.
  - ▪ Travel expenses and equipment are allowable with this funding mechanism.
  - ▪ Computers, general-purpose equipment, office supplies, etc. may <u>not</u> be charged to this project.
  - ▪ Indirect costs are not allowed on the I[3] Awards.
  - ▪ No subcontracts are allowed on the I[3] Awards.
- **Budget Justification** *(maximum of 1 page)*
- **Biosketches**: Include (new) NIH-style biosketches for key personnel. Please use this [template](#). Combine all biosketches into the single overall PDF. Biosketch instructions [here.](#)

Application formatting:
- Use paper size no larger than 8 ½" x 11"
- Provide at least one-half inch margins (top, bottom, left, and right) for all pages
- Font size must be 11 points or larger (smaller text in figures, graphs, diagrams, and charts is acceptable as long as it is legible when the page is viewed at 100%)
- Text color must be black (color text in figures, graphs, diagrams, charts, tables, footnotes, and headings is acceptable)
- The following fonts are acceptable: Arial and Calibri

Review and Award Process-The following Review Criteria will be used to score proposals:
- Magnitude of impact if project were to succeed (i.e. potential to lead to the creation of a center or program project grant at Emory)
- Benefits of, and need for collaboration
- Time to impact (preference given to projects with well-defined time plans and with early and clear go-no-go points)
- Creativity and novelty of the idea/approach
- PI qualifications and team readiness
- Feasibility of carrying out the proposed project
- Chances of a successful outcome
- Potential to generate extramural funding (include aims of the planned extramural grant; a timeline for submission; and the agencies from which funding will be sought)

Progress Reports
Return on Investment (publications, patents, presentations, grant awards, etc.) will be tracked. Awardees are required to submit three scientific progress reports per year - due at 4, 8, 12, 16, 20 and 24 months (and 28, 32, and 36 months in an NCE).

Awardees are required to submit brief annual progress reports for 5 years following completion of the funded award to state progress on the following metrics: publications, external grant funding, and/or further projects stemming from the award, and replication of project at Emory or elsewhere.

Financial Reports
The PI's department is responsible for financial management of I[3] awards. The PI and the PI's Department (not SOM) are responsible for reconciling project accounts as non-sponsored funds.

Citation Requirements

Awardees are required to cite institutional support of the Emory SOM <u>and</u> the Georgia CTSA NIH award number (**UL1-TR002378**) on all products (publications, patents, presentations) resulting from this award.

For content questions related to the I³ Award programs, please contact:
Lisa M Carlson, MPH, MCHES
Executive Administrator, Research Administration
Emory University School of Medicine
Lisa.Carlson@emory.edu

For technical questions related to the application portal, please contact:
Bekeela M. Davila, MPH
Program and Research Manager
Georgia Clinical & Translational Science Alliance (Georgia CTSA)
Bekeela.Davila@emory.edu

Or

Krista Charen, MPH
Associate Director, Research Projects
Emory University School of Medicine
Krista.Charen@emory.edu

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

GRANT ANNOUNCEMENTS

SOM Bridge Funding Program

The School of Medicine offers a Bridge Funding Program to assist investigators who have temporarily lost significant federal research funding and to facilitate carefully planned changes in research direction. Bridge funding up to $100,000 (including Department support/matching funds) will be available to investigators based on merit, the potential for a renewal of external funding, and the availability of SOM funds.

Eligibility:
- A previous award and application must be demonstrated
- Individuals with start-up funds remaining in excess of $100,000 are not eligible.
- Applicants must have less than $500,000 in current total, awarded, annual, direct extramural and intramural funds (discretionary, start up, SaLaD, etc...)
- The competitive renewal should have been discussed and scored if an NIH application, or received excellent or equivalent ratings from NSF or other federal applications
- Proposals that have been triaged are not eligible for review
- Applications that have not undergone another round of extramural review by the sponsor will not be accepted
- Must be received within 18 months of the initial submission of the grant to the sponsor

Applications are due by April 15 and December 15 and should be submitted by the investigator's department chair to Nicole Tharp (nicole.c.tharp@emory.edu) in the Office of the Executive Associate Dean for Research.

For Department of Medicine Applicants Only - DoM internal review due dates are **April 1 and December 1.**

For additional information, visit the application website.

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

GRANT ANNOUNCEMENTS

Understanding and Addressing the Impact of Structural Racism and Discrimination on Minority Health and Health Disparities

This initiative will support observational or intervention research to understand and address the impact of SRD on minority health and health disparities. Projects must address SRD in one or more NIH-designated populations with health disparities in the US and should address documented disparities in health outcomes. It is also expected that projects will collect data on SRD beyond individual self-reported perceptions and experiences to include data at organizational, community, or societal levels. Projects are expected to involve collaborations with relevant organizations or groups of stakeholders. Each of the participating institutes has its own specific criteria and focus.

Letters of Intent are due by 5:00 pm on July 20th, 2021. Applications are due by 5:00 pm on August 24th, 2021. Applicants are encouraged to apply early to allow adequate time to make any corrections to errors found in the application during the submission process by the due date.

For more information on the program and how to apply, please visit the application website.

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

SPECIAL ANNOUNCEMENT

Master of Science in Clinical Research (MSCR) Program

The Emory Master of Science in Clinical Research (MSCR) is a formal 30-credit Emory Laney Graduate School program that aims to provide innovative didactic and mentored research training to those interested in pursuing a career in clinical and/or translational research. The MSCR degree is designed for predoctoral (medical students or PhD students), postdoctoral trainees (resident and fellow physicians or PhD postdocs), and junior faculty (physicians, PhD-level scientists) from Emory University (Emory), Morehouse School of Medicine (MSM), Georgia Institute of Technology (Georgia Tech) and the University of Georgia (UGA).

Eligibility:
- Predoctoral trainees (medical students, PhD students), postdoctoral trainees (physician and PhD postdocs), and junior faculty (MD, PhD) at Emory, MSM, Georgia Tech, and UGA who have a commitment to a career in clinical and/or translational research
- Predoctoral trainees currently supported by other NIH or federal T-level or F-level training grants may apply to the MSCR program

Applications are due **by 5:00 pm on April 15 to the <u>online application.</u> All application components should be uploaded to an online submission system. Visit the <u>application website</u> for instructions.**

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

SPECIAL ANNOUNCEMENT

Certificate Program in Translational Research (CPTR)

The Certificate Program in Translational Research (CPTR) is a formal 16-credit Emory Laney Graduate School program for trainees who seek to conduct research at the interface between basic and translational science and clinical medicine. The CPTR enhances and transforms translational research training for predoctoral PhD students, postdoctoral fellows (PhD or MD), and junior faculty at Emory University (Emory), Morehouse School of Medicine (MSM), Georgia Institute of Technology (Georgia Tech), and the University of Georgia (UGA).

Eligibility:
- PhD-level graduate students from all four Georgia CTSA partner institutions may apply in the subsequent year after passing comprehensive examinations at their institutions
- Postdoctoral fellows from Emory, MSM, Georgia Tech, and UGA may apply at any point in their postdoctoral training
- Postdoctoral physicians, including senior residents and those in clinical/research specialty fellowship programs at Emory University School of Medicine and MSM who will have protected time for CPTR
- Physician and non-physician faculty members of all academic levels from all four GaCTSA partner institutions who will have protected time and tuition support for CPTR training

Applications are due **by 5:00 pm (EST) on April 30, 2021, to the online application.**

For more information on the program and how to apply, please visit the application website.

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

SPECIAL ANNOUNCEMENT

Grant Wise Consults

The new Georgia CTSA Grant Wise service offers the opportunity for one to receive one-on-one feedback and support with grant writing from experienced senior faculty. This resource is available to faculty of institutions within the Georgia CTSA (Emory University, Georgia Tech, Morehouse School of Medicine, and the University of Georgia). All grant types are welcome to submit a request for guidance.

Receive support with:
- Developing a timeline
- Reviewing Specific Aims
- Writing/editing the text
- Responding to reviewers

Requests can be submitted to the <u>online form.</u>

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

RESEARCH RESOURCES

Coronavirus Checker

C19 Checker website: https://c19check.com/start

To request to use the data, please email Griselda McCorquodale at gmccorq@emory.edu with a brief sentence about intended usage. In response, we will grant access and send out the data usage agreement form.

Access to the COVID-19 Data Analytics Platform

Researchers studying COVID-19 can now access an innovative new analytics platform that contains clinical data from the electronic health records of people who were tested for coronavirus or who have had related symptoms. As part of NCATS National COVID Cohort Collaborative (N3C) Data Enclave, the data within this source will help scientists study COVID 19 and answer clinically important questions about COVID-19 that they could not have answered previously, including potential risk factors, protective factors, and long-term health consequences.

More information and how to submit access requests can be found here: https://ncats.nih.gov/news/releases/2020/access-to-N3C-COVID-19-data-analytics-platform-now-open

HEALTH SERVICES RESEARCH CENTER

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WHAT ARE WE READING?

Immunogenicity of a Single Dose of SARS-CoV-2 Messenger RNA Vaccine in Solid Organ Transplant Recipients

Public Attitudes About COVID-19 in Response to President Trump's Social Media Posts

Reflections On Governance, Communication, And Equity: Challenges And Opportunities In COVID-19 Vaccination

Rural-Urban Disparities In All-Cause Mortality Among Low-Income Medicare Beneficiaries, 2004–17

Deaths Of Despair: Adults At High Risk For Death By Suicide, Poisoning, Or Chronic Liver Disease In The US

Examining the bidirectional relationship between food insecurity and healthcare spending

HEALTH SERVICES RESEARCH CENTER

EMORY UNIVERSITY SCHOOL OF MEDICINE

SELECT RECENT PUBLICATIONS

From Emory Health Services Research Center

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