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#### Accreditation

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education through the joint providership of Ochsner Clinic Foundation and the Southeastern Critical Care Summit. The Ochsner Clinic Foundation is accredited by the ACCME to provide continuing medical education for physicians.

#### **Designation**

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#### ABA

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#### EMORY | SCHOOL OF MEDICINE

and

The Division of Pulmonary, Allergy Critical Care and Sleep Medicine

present

# SOUTHEASTERN CRITICAL CARE SUMMIT

Friday September 20, 2024 Emory Conference Center Hotel Atlanta, GA



Critical Care CNS Northside Hospital

#### Jamie Felzer, MD

Assistant Professor of Medicine Pulmonary, Allergy, Critical Care and Sleep Medicine Emory School of Medicine

#### Micah Fisher, MD

Professor of Medicine Pulmonary, Allergy, Critical Care and Sleep Medicine Section Chief, Emory University Hospital

#### Jenny Han, MD, MSc

Associate Professor of Medicine
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Medical Director Respiratory Care, Grady Memorial Hospital

#### **Greg Martin, MD, MSc**

James E. Paullin Distinguished Professor of Medicine
Director, Pulmonary, Allergy, Critical Care and Sleep Medicine,
Emory School of Medicine
President, Society of Critical Care Medicine 2021-2022
Research Director, Emory Critical Care Center

#### Ashish Mehta, MD, MSc

Associate Professor of Medicine Pulmonary, Allergy, Critical Care and Sleep Medicine Emory School of Medicine Medical Director, MICU, Atlanta VA Medical Center

#### Marina Rabinovich, PharmD, BCPS

Critical Care Clinical Pharmacist Specialist Grady Health System Past-President, Southeast Chapter SCCM

#### Seema Tekwani, MD, MHA

Associate Professor of Medicine
Pulmonary, Allergy, Critical Care and Sleep Medicine
Emory School of Medicine
Medical Director, MICU, Grady Memorial Hospital
Director of Quality, Emory Critical Care Center
Enhancing knowledge for life-saving excellence

7:30 am-8:00 am: Breakfast

8:00 am- 8:10 am: Welcome and Introduction

**8:10 am- 8:50 am:** First morning session

"What to do when traumatic disaster embolizes

8:50 am- 9:00 am: First morning break

9:00 am- 9:50 am: Second morning session
"TEG your PIC of fluids"

9:50 am- 10:20 am: Second morning break

**10:20 am- 11:15 am:** Third morning session "Bite Sized Teaching"

- Indirect calorimetry
- "Volume Examination in the ICU, a Vexing Dilempna"
- · Cardiology topic
- "Navigating the Storm": Pre-Transplant Management of the Acutely Failing Liver
- Neurostimulants
- Wound care nursing
- RRT Cough Assist Devices

11:30 am- 12:00 pm: Mini Symposium

"Applications of AI to Clinical Care in Acutely/Critically Ill Patients"

12:00 pm- 1:00 pm: Lunch

1:00 pm- 2:00 pm: Pro/Con

Belly up or Belly Down? Ecmo Vrs. Proning in ARDS

2:10 pm- 3:10 pm: Breakout Session 1

- Mechanical ventilation
- ICU Ultrasonography: Cardiac, Vascular
- Hemodynamic monitoring technologies
- Vascular access simulation: Central line/ Vascath/ IO

3:10 pm- 3:20 pm: Breakout Session 2

(Session 2 is a repeat of Breakouts from Session 1)

4:20 pm- 4:30 pm: Wrap up and Raffle Drawing



Videos only available to registrants:
Year in review - Medical Critical Care
Year in review - CVICU
Year in review - Neuro CCM

## course Description

Critical care is one of the most resource-intensive areas in U.S. healthcare and one where the quality of healthcare delivery is known to vary significantly despite substantial medical advances in the past decade. This symposium will provide targeted education for common

critical care conditions and procedures to multi-professional healthcare stakeholders. This program uses interactive and casebased lectures from stakeholders at all levels (physicians, nurses, NP and PA providers, pharmacists, and respiratory therapy personnel as well as administrators), and hands-on teaching in breakout sessions.

Topics of particular importance in critical care will involve roundtable discussion with stakeholders and/or breakout sessions; these topics will also be utilized for small-group discussions, teaching, and procedural education.

At the conclusion of this program, the participant will be able to:

- Accurately describe and summarize the most recent evidence
- based medical care guidelines and practice standards for common critical care conditions.
- Describe recent therapeutic advances in the field of critical care medicine which may directly impact optimal patient-centered care.
- Learn methods and implementation strategies that can be applied in your institution to ensure the application of patient- centered care according to evidence based guidelines;
- Provide practical hands-on education on common critical care procedures.
- Develop strategies to standardize and harmonize patient care across the spectrum of critical care providers and clinical conditions.