



Overall Goals:

- Seek out an opportunity to deliver a formal didactic
- Seek out sponsorship to gain opportunities in education
- Crystallize your specific area of interest, niche or focus

Activities for Consideration

- Present at Emory Hospital Medicine Grand Rounds. Contact Dr. Dustin Smith if interested.
- Presenting regionally (e.g. Atlanta SHM Chapter)
- Identify focus area(s) of teaching which will help drive scholarship areas
- Develop or direct electives, short courses or ACGME programs (contact Dan Dressler)
- Develop educational/curricular materials (contact Dan Dressler or Annie Massart)
- Develop or direct a workshop such as Capstone (contact Amy Miller or Noble Maleque)
- Organize and develop conferences, journal clubs, etc. (contact Dustin Smith and Dan Dressler)
- Participate or plan a regional/national CME event (e.g. Southern Hospital Medicine conference) (contact Dustin Smith)
- Start developing mentor relationships with junior faculty (contact Reena Hemrajani)

Direct Teaching/Mentoring

DELP Program: Meet with first-year PA students approximately every other month, from February-September, to teach about history-taking and physical exam skills. Contact Anna Von for more information.

Social medicine: There are a variety of resident electives and tracks on social medicine. Contact Maura George for more information.

Residency Coaching Program: You are paired with 1 IM resident intern year, and meet with them quarterly to provide longitudinal coaching throughout their residency career. There are yearly training sessions on how to be a successful coach. Contact Stacy Higgins for more information.



MEDICAL STUDENT CLINICS SEEKING FACULTY SUPPORT

Good Sam Clinic: 1-2 times a month, Saturday from 9-12 a.m., can volunteer as able. Precept medical students (M3/M4 paired with M1/M2) who present walk-in patients at primary care clinic. At most, 4 patients, usually less. Contact Noble Maleque or Ray Dantes.

Volunteering for Intern Orientation in June: e.g. procedure training. Contact Noble Maleque.

Volunteering to observe intern OSCEs each spring: Contact Reena Hemrajani.

Capstone Medical Students: workshops in April to teach M4 students. Contact Jason Liebrecht and Bijal Shah.

Resident Journal Club: Coach residents to present a journal article using EBM principles. Contact Dan Dressler.

LOCAL TALKS ON A TOPIC/NICHE OF INTEREST

(Contact your site director for education - SADE)

Resident Lunch Conference: Present 45-60 minute presentation on any topic of interest for the IM residents and medical students. Contact the chief resident for that site.

Mini-Core Lecture for Residents at EUHM: Present 30-60 minute presentation on core topic for the IM residents and medical students. Contact Lena Burklin.

EUH Education Conference: Present 30-60 minute case or topic of your choosing to EUH HMS faculty. Contact Annie Massart.

Grady Ambulatory Resident Conference: Present 45-50 minute chalk-talk or PowerPoint presentation to IM residents from a set list of topics, or one of your choosing. Contact Jen Lom.

EDHM Grand Rounds: Present a 45-55 minute PowerPoint presentation on a topic of your choice. Contact Dustin Smith.



REGIONAL TALKS ON A TOPIC/NICHE OF INTEREST

Gwinnett Residency Program: Present a topic of your choosing to the Gwinnett Internal Medicine residents. Contact Reena Hemrajani if interested.

Medicine Grand Rounds at Piedmont Athens Medical Center: Present 45-50 minute PowerPoint presentation to ARMC faculty, staff, residents, and students on a topic of your choosing. Contact Annie Massart.

SHM Atlanta Chapter Dinner: Present a 40-50 minute topic relevant to Hospital Medicine. Contact John Vazquez.

Southern Hospital Medicine Annual Conference: Present a 30-50 minute topic relevant to Hospital Medicine. Contact Annie Massart, Dustin Smith, or Dan Dressler.

Southern SGIM: Consider presenting a didactic or workshop at this annual conference. Contact Reena Hemrajani if interested.

Grants

FAME Grant: The FAME (Fostering the Academic Mission in the Emory Department of Medicine) grant program is designed to provide support for faculty to dedicate up to 20% of their professional time to scholarly activity including research, education, quality improvement projects and mentoring. For more information, visit www.medicine.emory.edu/research/internal-research-resources/funding-opportunities/fame-grant.html.

Division of Hospital Medicine Faculty Development Award: Provides funding to attend conferences that foster growth and development in the field of Hospital Medicine. A list of eligible conferences is available through the division. Examples include: Academic Hospitalist Academy, Harvard Macy Institute, Duke EBM course, McMaster's Course. Biannual opportunity in April/August. Watch for an email from the division's Faculty Development team announcing the next application cycle.

SOUP Funds: Contact your SADE to learn more about this opportunity to receive funding from the Division for a project.



Society Memberships

In years 3-4, consider volunteering to join a national committee:

- Society of Hospital Medicine (SHM)
- Society of General Internal Medicine (SGIM)
- American College of Physicians (ACP)

Additional Training

Faculty Education, Enrichment and Development (FEED) Conference: This half-day CME conference is open to clinician educators, clinical researchers and basic scientists. Topics vary by year.

Clinical Skills Refresher Course: This workshop will include a combination of didactic sessions and hands-on learning on a variety of topics. Attendees will have either the choice to mix and match different sessions or attend one of the offered tracks. Contact Dr. Patricia Hwang.

Ultrasound Guided Workshop: Located in the Simulation center (basement floor of the SOM building) for a comprehensive hands-on ultrasound workshop hosted by the Department of Medicine's Clinical Excellence and Education Communities.

Learning to be Better Teachers: Learning to be Better Teachers is a full-day Emory workshop, organized by William Branch, M.D., professor of medicine, which provides faculty with an opportunity to interact with colleagues across the School of Medicine and to enhance their teaching skills.

WHEA Fellowship in Educational Scholarship: 18-month program for educators who want to develop skills in educational research and scholarship. The fellowship includes targeted research skills development in workshop sessions facilitated by national experts and a hands-on educational research project to support fellows' application of these skills.

<http://whsc.emory.edu/education/whea/WHEA-fellowship/index.html>



WHEA Teaching Fellowship: 12-month program for educators who want to advance their teaching skills and offer quality instruction to their learners. The fellowship includes monthly two-hour skills development workshops and monthly online intersession discussion groups.

<http://whsc.emory.edu/education/whea/teaching-fellowship/index.html>

SGIM TEACH Certificate: 2-year program that was developed by SGIM's Education Committee to address the needs of junior clinician educators.

<https://www.sgim.org/communities/education/sgim-teach-program>

Leadership

Leadership opportunities that may become available on a variety of levels:

- Medicine Student Clerkship Directors
- Residency Associate Program Directors
- Site Directors
- Associate Site Directors
- Division Leadership Team

Scholarship

- Abstract review
- Peer review - manuscripts

Accomplishments to Strive to Achieve

- Golden Apple Award
- Induction into the Academy of Medical Educators
- Emory SOM Clinical Distinction - Senior Physician (eligible at 4 years)
 - <http://medicine.emory.edu/faculty-staff-resources/faculty-development/clinical-distinctions/index.html>
- Fellowship: SHM, ACP