



PCC Quarterly Meeting

Zoom Meeting

26 Jan 2022, 2:15 – 3:45p

1. Welcome [Ted Johnson]

- a. Circle back to Pam Vohra-Khullar for OPEX
- b. [Megha Shah's article about Nursing burnout](#). Add to PCC website.
- c. Miranda Moore: partnership with Alter (AA church communities, Alzheimer's/dementia), grant received to better capture impact. Trying to scale up nationally. Fayron Epps was on WBS-TV talking about Alter.
- d. Eva Rimler: position open; insufficient capacity for core clinical rotations, PCC seeks to correct this

2. Awardees of [The Kathelen and Dan Amos Medical Student Loan Forgiveness](#)

- a. Award won't diminish a student's grants, only loans
 - i. Geri, Peds, IM, FM
- b. C Clevenger: Georgia board of healthcare workforce; phys workforce expanded to include more disciplines; supporting trainees and grad to go into PC and/or rural parts of the state; important issues: considerable number of program participants unable to hold up their obligation
- c. We don't have a great rural footprint! Residency or practice
 - i. Helping practitioners settle into an area—our footprint also not great
 - ii. We need to develop an infrastructure for housing, etc. for rural rotations. Faculty can travel with or an onsite physician (adjunct Emory faculty) can supervise.
- d. Program provides awards multiple times to continue monitor of pledge
- e. Steps to get there – Mercer is way ahead of us and we can't not have this experience.
 - i. GA board—Some participants end up repaying 3x their award because of terms at the time
- f. Med peds—FAQ prob addresses it (need to check)
- g. Selection criteria: does not favor Emory affiliated practitioners (Northside, Piedmont, Wellstar still eligible)
 - i. JenCare—alternative to institutionalization of older folks, employment there is fine too
 - ii. Concierge--- eligible... but maybe not picked bc of selection criteria
- h. Program does not include Obs or Psych or PA/NP
 - i. Promotion of away rotations (ask applicants if they have tried that?)



- i. Diversity, rep of underrepresented groups—Graham and TJ met, what would help? Online applications and essays can be obstructive
 - i. IMPACT: mentoring program for underrepresented (Tracey Henry leads this program)
 - ii. Applicants have to be from Emory, homogenizes the pool a bit
 - iii. Need to get in front of groups, face-to-face, to answer questions
- j. Fall 2021 cycle
 - i. [Website page](#) with Fall 2021 cohort names, info, and quotes
 - ii. Recorded award ceremony (publication pending)
 - iii. Not much participation from applicants in the ‘Application resources’ sessions
 - iv. We will adjust cycles so they don’t overlap
- k. Spring 2022 cycle
 - i. Eligibility and Statement of Interest deadline was Monday
 - ii. Application deadline is January 31
- l. PCC member participation
 - i. Opportunities: Interview committee, selection committee, content creation for [applicant resources](#)
 - 1. Interested parties should reach out to primarycare@emory.edu
 - 2. “MD” not required
 - ii. Lectures or events—PCC can publicize for members on our website
- 3. Big lift creating long distance faculty connections
 - a. Housing is key to away rotations; state of WV funded and provided infrastructure to house residents; roommates aren’t always optional, less than ideal for families
- 4. ChenMed Excellence in Primary Care Award [TJ]
 - a. Details: refer to the Appendix
 - b. Are we going to say no to free money?
 - c. Conflict of Interest; sounds a bit like an interview; award with money presented alongside other awards
 - d. Do they want to be more engaged in PC education; what about precepting? OPEC site or clerkship; award money to preceptors
 - e. They could just do a presentation—‘job fair’ esque; no need to dilute our awards with one of theirs
- 5. NP and PA students EMR usage [Sonya Green]



- a. Design for epic workflows—PCC ‘pipeline committee’ is now student advisory committee, comprises nursing, PAs. Student rotation a bit of a problem, since students choosing PC is influenced by positive experience
- b. Identified main areas of interest or focus; preceptors feel that having a student slows them down; perform orders, participate in documentation of history; teach them on EPIC is valuable skill for their clinical curriculum, big interest from students; competitiveness bw NP, PA and Medical students for rotation spots
- c. Flow chart for students, guides to cut down on instructional time while rotating
- d. Create 1-pager for physicians, showing student capabilities for each level & type of learner
- e. Pre-visit planning: students are great at it! To be able to create orders beforehand is fantastic

Vision: PC careers at Emory will be recognized as rewarding, engaging, exciting, and beneficial to our patients; and the institution is recognized as a destination for training and working in primary care.

Mission

The Emory Primary Care Consortium bridges partners to enable collaborations across health systems, primary care sites, academic schools and units, and professions. We actively support:

Quality and high-value patient-centered primary care, discovery, and innovation

Community and health-system partnerships for the establishment of a robust infrastructure supporting primary care in a manner that benefits patients

Professional development via technical expertise and financial support for interprofessional student interest groups, small travel and project grants, award programs and promotion support, and primary care week social and education events

Programs supporting wellness and joy in practice

All efforts to raise the institutional awareness of the value of a robust primary care program

Advocacy

Enhancing the teaching and training mission (and capacity) for excellent clinical education