

Teaching Portfolio
Avery Doe, MD, MSCR, FCAP

1. Teaching Statement

I knew that I wanted to be a teacher as early as elementary school. No one in my family had ever pursued this career path, so at every appointment with a doctor during my childhood I asked them as many questions as they asked me. I volunteered at local hospitals and nursing homes during high school and college, and by my senior of college I knew this the life I wanted. I was fortunate to be nurtured by gifted mentors during medical school, and I in turn find it a privilege to teach and mentor others.

2. Institutional Teaching Activities

a. Leadership Positions Held

1. Director, Internal Medicine Clerkship, Emory University, 2006-2009
2. Co-Director, Geriatric Fellowship Training Program, Emory University, 2008-present
I work closely with my co-director and the division director on clinical, educational, administrative, and research activities. The education-related aspects of this role include mentoring fellows, creating curricula, and implementing assessment.

b. Course Direction and Organization

1. Course Director, Geriatrics Medicine Fellowship Core Curriculum lecture series, School of Medicine (SOM), 10 hours per week, 20 weeks per year, 2011-present
2. Course Director, Clinical Skills Conference for Geriatric Fellows, School of Medicine, 3 hours per month, 2012-present

c. Institutional Lecture Duties Within the Setting of a Course or Rotations

1. Lecturer, Sleep Disorders in the Elderly, medical students, SOM, 12 hours annually, 2008-present
2. Introduction to Geriatrics, Emory University Physician Assistant Program, 2 hours per session twice per year, 2016-present

d. Small Group and Multi-Disciplinary Teaching

1. Journal Club, residents and fellows, SOM, 4 hours per week, 24 weeks per year, 2012-present
2. Geriatric Medicine Orientation for M3 Students, SOM, 4-hour workshop session annually, 2015-present

e. Educational Presentations at Home Institution

1. "Strategies for Diagnosing Sleep Apnea," Grand Rounds, Department of Emergency Medicine, Emory University SOM, 2011

2. "Update in Geriatric Medicine," Grand Rounds, Department of Medicine, annually, 2012-present
 3. "Geriatric Medicine", Atlanta VA Medical Center (AVAMC) Grand Rounds, annually 2014-present
 4. "Sleep Apnea in the Elderly," Geriatrics Conference, Emory University Hospital, Atlanta, GA, 2018
- f. Supervisory Teaching and Mentoring
1. Bedside Teaching/Clinic Precepting
 - a. OPEX Emory, medical students, Sleep Disorders in the Elderly, 2 hours per week, 2008-present
 - b. Medicine Ward Attending, Internal Medicine Residency Program, AVAMC, 6 months per year, 2009-present
 - c. Preceptor, M4 Physical Diagnosis Rounds, 2 hours per session, 4 sessions per month, 2 months per year, 2010-present
 2. Exam Preparation
 - i. Observed structured clinical examinations for all third-year medical students rotating on the General Medicine Clerkship, Emory University, 2005-2011
 3. Mentoring Activities

Postdoctoral or Clinical Fellows

Name	Year(s) supervised	Current position and employer	Number of awards to mentee	Number of grants to mentee	Number of papers published during supervision	Additional notable accomplishments
Katie Davis, MD	2005-2008	Assistant Professor, Emory University	2	0	0	Trainee Editorial Fellow, <i>Academic Psychiatry</i>
Adam Green, MD	2012-2015	Assistant Professor, Duke University	1	1	1	
Jennifer Fairchild-Pierce, PhD	2017-2020	Assistant Professor, Yale University	1	1	1	PRITE Fellow, American College of Psychiatrists

Residents

Name	Year(s) supervised	Current position and employer	Number of awards to mentee	Number of grants to mentee	Number of papers published during supervision	Additional notable accomplishments
Ben Rodriguez, MD	2012-2014	Assistant Professor, University of Kansas	4	1	0	Council of Review Committee Residents Member of the Accreditation Council for Graduate Medical Education (ACGME)

Medical Students

Name	Year(s) supervised	Current position and employer	Number of awards to mentee	Number of grants to mentee	Number of papers published during supervision	Additional notable accomplishments
Alicia Willis	2013-2015	Assistant Professor, Indiana University	0	0	1	Medical Student Selection Governing Council of the American Medical Association (AMA)

Graduate Students (includes master's and doctoral students)

Name	Year(s) supervised	Current position and employer	Number of awards to mentee	Number of grants to mentee	Number of papers published during supervision	Additional Notable Accomplishments
Devonye Smith, MD, PhD	2010-2012	Assistant Professor, Vanderbilt University	2	2	1	

Allied Health Students (e.g., physician assistants, physical therapy students, etc.)

Name	Year(s) supervised	Current position and employer	Number of awards to mentee	Number of grants to mentee	Number of papers published during supervision	Additional notable accomplishments
Justin Karch	2018-2019	Physician Assistant, AdventHealth	2	0	0	Organization of Student Representatives

		Redmond, Rome, Georgia				Liaison, Association of American Medical Colleges (AAMC)
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Undergraduate Students

Name	Year(s) supervised	Current position and employer	Number of awards to mentee	Number of grants to mentee	Number of papers published during supervision	Additional notable accomplishments
Thomas Gentry	2017-2018	Medical student, Duke University	0	0	1 abstract	

Other

Name	Year(s) supervised	Type of mentee	Current position and employer	Notable accomplishments
Gregory House, MD	2012-2014	Junior faculty	Head of Diagnostic Medicine, Princeton-Plainsboro Teaching Hospital, Princeton, New Jersey	

4. Thesis or Dissertation Committees:

Graduate Students

Name	Year(s)	Program	Institution
Carlo Diaz	2009-2012	Molecular and Systems Pharmacology	Emory University
Mei-Yin Weng	2017-2018	Master of Clinical Research	Emory University
Janet Herbert	2022-present	Cell and Developmental Biology	Emory University

Undergraduate Students

Name	Year(s)	Program	Institution
Elaine Bennett	2021	Biology	Emory University

5. Other Mentoring Activities

Name	Year(s)	Type of mentee (e.g., PhD student, postdoctoral fellow)	Activity	Contact hours	Notable accomplishments
Rhithu Chatterjee	2010-2012	Postdoctoral fellow	Research paper	40	

h. Education Committee Memberships

1. Member, Residency Advisory Committee, Emory University Department of Medicine, 2006-2008
2. Member, Emory University SOM Education Day planning committee, 2007-present
3. Chair, Mentoring Subcommittee, Emory University Department of Medicine, 2012-2014

3. Regional Teaching Activities

a. Educational Presentations

1. "Update in Geriatric Medicine," Gwinnett Medical Center Inpatient Medical Group CME Conference, Lawrenceville, GA, 2012*, (CME)
2. "Update in Geriatric Medicine," 10th Annual Southern Geriatrics Conference, Atlanta, GA, 2014*
3. "Geriatric Sleep Disorders Updates," 12th Annual Southern Geriatrics Conference, Atlanta, GA, 2016*, (CME)

b. Organization of Workshops

1. Chair, Geriatric Sleep Disorders Workshop, Southeast Center of Excellence Geriatric Medicine Annual Meeting, 2019

c. CME Course Organization

1. Geriatric Sleep Disorders Workshop, Southeast Center of Excellence Geriatric Medicine Annual Meeting, 2019

d. Mentoring Activities

Name	Year(s) supervised	Type of mentee (e.g., PhD student, postdoctoral)	Current position and employer	Number of awards to mentee	Number of grants to mentee	Number of papers published during	Additional notable accomplishments

		fellow)				supervision	
Jessica Johnson	2011-2014	Master of Clinical Research	Morehouse School of Medicine	2	3	2	
Thomas Parker	2012	Biology	Georgia State University	1	2	1	

e. Education Committee Memberships

1. Member, Educational Activities Committee, Georgia Chapter American College of Physicians (ACP), 2008-present
2. Member, Southern Group on Educational Affairs, American Association of Medicine Colleges, 2010-2015

4. National/International Teaching Activities

a. Educational Presentations

1. "Sleep Apnea in Older Adults," Ochsner Clinic, Pulmonary Grand Rounds, New Orleans, LA, 2014
2. "Effects of Sleep Deprivation on the Elderly," Houston Critical Care Club Houston, TX, 2018

b. Organization of Workshops

1. Chair, Wellness in Aging Workshop, American Geriatrics Society (AGS) Annual Meeting, 2019

c. CME Course Organization

1. Wellness in Aging Workshop, AGS Annual Meeting, 2019

d. Mentoring Activities

Name	Year(s) supervised	Type of mentee (e.g., PhD student, postdoctoral fellow)	Current position and employer	Number of awards to mentee	Number of grants to mentee	Number of papers published during supervision	Additional notable accomplishments
Dolores Brown	2020-2021	PhD student	Postdoctoral fellow, Oxford University, U.K.	0	1	0	

- e. Education Committee Memberships
 - 1. Member, Educational Activities Committee, ACP, 2010-present
 - 2. Member, Education Committee, AGS, 2012-present
- f. Board Exams
 - 1. Question writer, Physician Assistant board exams, 2019-present
- g. Social Media Contributions (e.g., Tweetorials, educational podcasts for other professionals)
 - 1. Panelist, "Allyship Panel Discussion", SOM podcast, September 28, 2022

5. Prepared or Edited Teaching Materials

- a. **Doe A.** "Principles and Practice of Geriatric Sleep Medicine." *Geriatric Sleep Medicine* 2018, Volume 1. Schrier, R.W. ed. Little, Brown and Company Publishers. Pages 213-219.
- b. Geriatrics Fellowship Training Manual, SOM, Division of General Medicine and Geriatrics, 2004. Updated annually.

6. Teaching/Education Awards

- a. Emory Department of Medicine Academy of Medical Educators "Teach 12" Award, 2015
- b. Emory Department of Medicine Golden Apple Teaching Award, 2016

7. Public Service/Activities Oriented to Education

- a. Periodic Health Fairs, Screening, and Health Promotion, Health Counsel Antioch Baptist Church, Atlanta, GA, 2015-present

8. Courses and Self-instructional Activities Taken to Improve Teaching Skills

- a. SOM Junior Faculty Development Course, 2006
- b. EM-ProLEAD, 2012
- c. Faculty Education, Enrichment, and Development (FEED) conference, Emory University SOM, 2018
- d. Learning to Be Better Teachers, Department of Medicine, Emory University SOM, 2020

9. Supporting Materials

- a. Letters of Support
See attached
- b. Assessment of Teaching
See attached
- c. Sample Teaching Materials
See attached