

# Professional Development and Leadership Courses

Course	Objective	Who Should Participate?	Differentiating Topics	Length	When?	Enrollment?
<a href="#"><u>Transition to First Faculty Position</u></a>	To assist in the role transition from trainee to faculty member.	Any new faculty member in the first 2 years after training	Assuming the leadership mantle of a faculty member, navigating power dynamics, maintaining personal and professional balance	½ day	Annually in Dec.	Open Registration
<a href="#"><u>Jr. Faculty Development Course (JFDC)</u></a>	To prepare faculty for success in an academic medical center.	Any instructor or assistant professor in the School of Medicine.	Featured sessions include: Organizational Structure and SOM Finances, Crucial Conversations, Presentation Skills, Teaching, Manuscript Writing, Funding your Research, Leadership Skills and an introduction to the Promotions and Tenure process.	Nine (9) 3-hour sessions	Annually Sept – May	Competitive Application
<a href="#"><u>Advancing Success through Coaching, Equity, Networking, and Development (ASCEND) Program</u></a>	This program develops skills crucial for thriving in an academic environment and emphasizes the value of contributions from all faculty, including those who have	All Emory School of Medicine Faculty are eligible to apply.	Course features include Interactive workshops and seminars, senior coaching, reflective learning, peer mentoring, leadership coaching, and a career development project goal.	Eight (8) sessions held 2-3 times per month	Biannually August-December	Competitive Application

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	been historically under-represented.					
<a href="#"><u>Emory Professional Leadership Enrichment and Development Program (EM-ProLEAD)</u></a>	To enrich leadership skills, enhance business knowledge, and promote collaborative efforts across Emory Healthcare, School of Medicine, and affiliated institutions.	Emory School of Medicine faculty and/or Emory Healthcare professionals, including Emory Specialty Associates, nurses, and administrative leadership	Taught in collaboration with the Goizueta Business School, the program features sessions on Leadership Development, Conflict Negotiation, Finance, Accounting, Marketing, Strategic Decision Making and Operations.	Nine (9) half-day sessions	Annually Sept – May	Competitive Application
<a href="#"><u>Pathways to Leadership Excellence</u></a>	To strengthen the network among faculty members, enhance leadership skills and career development, and empower faculty to assume and excel in leadership positions.	Emory School of Medicine faculty >6 yrs asst prof, assoc prof, and/or recently promoted professors.	Communication styles, executive presence, fiscal responsibility, conflict management, and pathways to leadership	Eight (8) three (3) hour in-person sessions, Friday afternoons	Annually Sept.- April	Competitive Application
<a href="#"><u>Emory at Grady Health Equity Advocacy Course</u></a>	To train a cohort of engaged health professionals, learners, and community members in	All faculty in the School of Medicine are eligible to apply to this course	Finding Partners and Building Collaborations for the Community, Demystifying Legislative Advocacy, Advocacy	Eight (8) sessions held (1) or (2) times monthly	Biannually Oct.- March	Competitive Applications

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	advocacy skills around issues related to vulnerable populations.		Communication, Institutional Advocacy			
<u>Woodruff Leadership Academy</u>	WLA was formed to help WHSC professionals and managers to further advance their leadership skills with the overarching goal of developing proficient, effective future leaders for the WHSC.	Members of the WHSC Community	Negotiations, Influence without Authority, Conflict Management, Talent Management, Leading Organizational Change, Strategic Thinking, Authentic Leadership, Social Capital /Emotional Intelligence, Finance for the Leader, and Professional Communications	Eight sessions	September – April	Submit projects for consideration from April to June