

**Professional Development and Leadership Courses**

| Course | Objective | Who Should Participate? | Differentiating Topics | Length | When? | Enrollment? |
| --- | --- | --- | --- | --- | --- | --- |
| [Transition to First Faculty Position](https://med.emory.edu/about/faculty/faculty-development/career-development/transition-first-faculty.html) | To assist in the role transition from trainee to faculty member. | Any new faculty member in the first 2 years after training | Assuming the leadership mantle of a faculty member, navigating power dynamics, maintaining personal and professional balance | ½ day | Annually in Dec. | Open Registration |
| [Jr. Faculty Development Course (JFDC)](https://med.emory.edu/about/faculty/faculty-development/career-development/jfdc.html) | To prepare faculty for success in an academic medical center. | Any instructor or assistant professor in the School of Medicine. | Featured sessions include: Organizational Structure and SOM Finances, Crucial Conversations, Presentation Skills, Teaching, Manuscript Writing, Funding your Research, Leadership Skills and an introduction to the Promotions and Tenure process. | Eleven (11) 3-hour sessions | Annually Jan. -Dec. | Competitive  Application |
| [Advancing Success through Coaching, Equity, Networking, and Development (ASCEND) Program](https://med.emory.edu/about/faculty/faculty-development/career-development/ascend.html) | This program develops skills crucial for thriving in an academic environment and emphasizes the value of contributions from all faculty, including those who have been historically under-represented. | All Emory School of Medicine Faculty are eligible to apply. | Course features include Interactive workshops and seminars, senior coaching, reflective learning, peer mentoring, leadership coaching, and a career development project goal. | Eight (8) sessions held 2-3 times per month | Annually  August- December | Competitive  Application |
| [Emory Professional Leadership Enrichment and Development Program (EM-ProLEAD)](https://med.emory.edu/about/faculty/faculty-development/career-development/em-prolead.html) | To enrich leadership skills, enhance business knowledge, and promote collaborative efforts across Emory Healthcare, School of Medicine, and affiliated institutions. | Mid-career (at least 4 years post-training) members of the Emory community who are in leadership roles or who are proposed by nominators for future leadership roles. | Taught in collaboration with the Goizueta Business School, the program features sessions on Leadership Development, Conflict Negotiation, Finance, Accounting, Marketing, Strategic Decision Making and Operations. | Nine (9) half-day sessions held approximately once a month on a Friday afternoon | Annually Jan. – Dec. | Competitive  Application |
| [New Clinical Leaders Course](https://med.emory.edu/about/faculty/faculty-development/career-development/new-clinical-leaders.html) | To equip clinicians to lead peers in the clinical environment. | Physicians and Advance Practice Providers in their first clinical leadership position at Emory | Leadership basics, interpersonal dynamics, human resources basics, clinician oversight, managing clinical performance | Four (4) sessions, ½ day each | Monthly | Competitive Application |
| [Pathways to Leadership Excellence](https://med.emory.edu/about/faculty/faculty-development/leadership-development/pathways-leadership-excellence.html) | To strengthen the network among faculty members, enhance leadership skills and career development, and empower faculty to assume and excel in leadership positions. | Emory School of Medicine faculty members at the ranks of senior assistant professor, associate professor, or recently promoted professor who demonstrate a strong potential for assuming executive leadership positions and an inclination to lead in academic medicine. | Communication styles, executive presence, fiscal responsibility, conflict management, and pathways to leadership | Eight (8) three (3) hour in-person sessions, Friday afternoons | Annually  Sept.- April | Competitive Application |
| [Emory at Grady Health Equity Advocacy Course](https://med.emory.edu/about/faculty/faculty-development/career-development/emory-at-grady-professional-development/advocacy.html) | To train a cohort of engaged health professionals, learners, and community members in advocacy skills around issues related to vulnerable populations. | All faculty in the School of Medicine are eligible to apply to this course | Finding Partners and Building Collaborations for the Community, Demystifying Legislative Advocacy, Advocacy Communication, Institutional Advocacy | Eight (8) sessions held (1) or (2) times monthly | Biannually Oct.-March | Competitive Applications |
| [Woodruff Leadership Academy](https://whsc.emory.edu/wla/) | WLA was formed to help WHSC professionals and managers to further advance their leadership skills with the overarching goal of developing proficient, effective future leaders for the WHSC. | Members of the WHSC Community | Negotiations, Influence without Authority, Conflict Management, Talent Management, Leading Organizational Change, Strategic Thinking, Authentic Leadership, Social Capital /Emotional Intelligence, Finance for the Leader, and Professional Communications | Eight sessions | September – April | Submit projects for consideration from April to June |